

EQUITY AND ACCESS IN AP® ENGLISH LITERATURE & COMPOSITION

DIVERSITY

Socioeconomic · Ethnic · Gender · Others

Group

School %

AP® Lit %

Ensuring that AP classes reflect the diversity of the student population

BARRIERS

Academic · Social · Psychological

Eliminating barriers that restrict access for students from traditionally underserved groups

PREPARATION

Knowledge

Skills

Habits

Providing all students with
sufficiently challenging coursework
to prepare them for success
in AP classes